


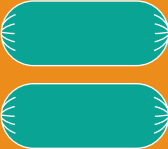


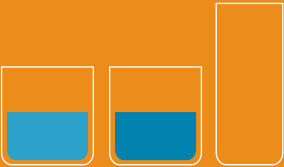
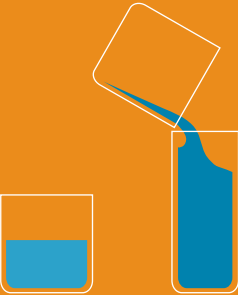
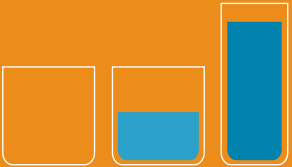


**FIGURE 6.2 Piaget's Conservation Tasks.** These tasks distinguish the preoperational stage from the concrete operational stage.

	Phase 1	Phase 2	Phase 3
Conservation of number	 <p>"Is there the same number or a different number?"</p>	 <p>"Now watch what I do" (spreading).</p>	 <p>"Is there the same number or a different number?"</p>
Conservation of solid quantity	 <p>"Do they have the same amount of clay or a different amount?"</p>	 <p>"Now watch what I do" (stretching clay).</p>	 <p>"Do they have the same amount of clay or a different amount?"</p>
Conservation of liquid quantity	 <p>"Do they have the same amount of water or a different amount?"</p>	 <p>"Now watch what I do" (pouring).</p>	 <p>"Do they have the same amount of water or a different amount?"</p>

SOURCE: Siegler and Alibali (2005). Reprinted by permission of Pearson Education, Inc. New York, New York.